2011 ACA-UNCA FACULTY INSTITUTE ON UNDERGRADUATE RESEARCH IN THE ARTS, HUMANITIES, AND HUMANISTIC SOCIAL SCIENCES
JULY 7, 2011

UNDERGRADUATE RESEARCH IN INTERNATIONAL AND INTERDISCIPLINARY STUDIES

Surain Subramaniam
Director, Interdisciplinary Studies, International Studies, Asian Studies, UNC Asheville
ORGANIZATION OF THE INTERDISCIPLINARY STUDIES PROGRAM

INTERDISCIPLINARY STUDIES PROGRAM:
http://ist.unca.edu/

MAJOR CONCENTRATIONS:
● INTERNATIONAL STUDIES (INTS)
● ETHICS & SOCIAL INSTITUTIONS (ESI)
● INDIVIDUAL DEGREE (IDC)

MINOR CONCENTRATIONS:
● ASIAN STUDIES MINOR
● INTERNATIONAL STUDIES MINOR
### INTERDISCIPLINARY STUDIES PROGRAM ENROLLMENT NUMBERS FOR MAJORS 2010 - 2011

<table>
<thead>
<tr>
<th>Beginning Fall 2010</th>
<th>Ending Spring 2011</th>
<th>% Change 2010 - 11</th>
<th>Rank Among Majors at UNC Asheville</th>
</tr>
</thead>
<tbody>
<tr>
<td>63</td>
<td>97</td>
<td>+ 54%</td>
<td>7</td>
</tr>
</tbody>
</table>
**INTERDISCIPLINARY STUDIES ENROLLMENT NUMBERS 2010 – 11**
**BREAKDOWN BY **CONCENTRATIONS**

<table>
<thead>
<tr>
<th>Enrollment Numbers for International Studies Concentration (INTS)</th>
<th>Beginning Fall 2010</th>
<th>Ending Spring 2011</th>
<th>% Change 2010 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>48</td>
<td>78</td>
<td>+ 62.5%</td>
</tr>
</tbody>
</table>
### Enrollment Numbers for Ethics & Social Institutions Concentration (ESI)

<table>
<thead>
<tr>
<th></th>
<th>Beginning Fall 2010</th>
<th>Ending Spring 2011</th>
<th>% Change 2010 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethical Social Institutions (ESI)</td>
<td>12</td>
<td>16</td>
<td>+33%</td>
</tr>
<tr>
<td>Enrollment Numbers for Individual Degree Concentration (IDC)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Beginning Fall 2010</strong></td>
<td><strong>Ending Spring 2011</strong></td>
<td><strong>% Change 2010 - 11</strong></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>No Change</td>
<td></td>
</tr>
</tbody>
</table>
## Enrollment Numbers for Asian Studies Minor

<table>
<thead>
<tr>
<th>Beginning Fall 2010</th>
<th>Ending Spring 2011</th>
<th>% Change 2010 - 11</th>
<th>Rank Among Minors at UNC Asheville</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>24</td>
<td>+500%</td>
<td>4</td>
</tr>
</tbody>
</table>
Enrollment Numbers for International Studies *Minor*

<table>
<thead>
<tr>
<th></th>
<th>Beginning Fall 2010</th>
<th>Ending Spring 2011</th>
<th>% Change 2010 - 11</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>6</td>
<td>+200%</td>
</tr>
</tbody>
</table>
### RATES OF PARTICIPATION OF INTERDISCIPLINARY STUDIES PROGRAM IN UNDERGRADUATE RESEARCH

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Participation Rate Among Graduating Seniors in IST Program</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009 - 2010</td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>100%</td>
<td>+28%</td>
</tr>
</tbody>
</table>
UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2011

UNDERGRADUATE RESEARCH: THEORETICAL-FOCUS

N = 3

Paper Author, Title (Author’s Major & Minor; Study Abroad Experience) (Disciplines Covered in UGR Paper)

- Leanne Masi, A Critical Analysis of Volunteer Tourism: An Examination of the Ways Organizations Can Ensure A Mutually Beneficial Experience for Volunteers and the Host Community (INTS; Studied Abroad in Honduras) (International Studies/Anthropology)

- Teresa Lange, Nothing About Us, Still Without Us: An Examination of Justice Provision for Disability in Liberation Theology in the United States (ESI; Religious Studies) (Philosophy/Religious Studies)

- Lucas Reyes, Political Systems and WTO Compliance: American Democracy vs. Chinese Authoritarianism (ESI) (Economics/Political Science)
UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2010

UNDERGRADUATE RESEARCH: FOCUS ON COMMUNITY-ENGAGEMENT

N = 7

Paper Author, Title (Author’s Major & Minor) (Disciplines Covered in UGR Paper)


- Hannah Chale, Teaching the Universal Declaration of Human Rights to Law Enforcement Personnel (INTS) (Political Science/Philosophy/Legal Studies)

- Katherine Cubbler, Treatment Options For Children With Autism in Buncombe County, North Carolina: Families Face Limited Choices And Financial Struggles (ESI; Minor in Sociology) (Sociology/Public Health/Economics)
UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2011

UNDERGRADUATE RESEARCH: FOCUS ON COMMUNITY-ENGAGEMENT

Paper Author, Title (Author’s Major & Minor; Study Abroad Experience) (Disciplines Covered in UGR Paper)

- Sarah Erickson, GIRL POWER!: Identity, Agency, and Public Performance (IDC) (Drama/Art/Women, Gender & Sexuality Studies)

- Emma Hewitt, Local Food Systems in a Globalized World (INTS) (International Studies/Economics)

- Emily Rhyne, Policing the Community: Interactions of Nation and State through the Lens of Police Presence in Asheville Communities (IDC; Studied Abroad in Ghana) (Sociology/Anthropology/Political Science)

- Natalka Wiszczur, Integrating Activism and Academia Through Queer Praxis (IDC) (Sociology/Women, Gender & Sexuality Studies/Public Health)
UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2011

UNDERGRADUATE RESEARCH:
FOCUS ON INTERNATIONAL CASE-STUDIES

N = 17

Paper Author, Title (Author’s Major & Minor; Study Abroad Experience) (Disciplines Covered in UGR Paper)

- Carrie Boyd, Tale of Two Identities: Understanding Hungarian National Identity In Relation To The Attempted Integration of The Roma Into Hungarian Society (INTS; Studied Abroad in Hungary) (International Studies/History)

UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2011

UNDERGRADUATE RESEARCH:
FOCUS ON INTERNATIONAL CASE-STUDIES

Paper Author, Title (Author’s Major & Minor; Study Abroad Experience) (Disciplines Covered in UGR Paper)

- Brittany Davis, Embodying Cultures: Rethreading Meanings of Tibetanness in Dharamsala, India (IDC; Studied Abroad in India) (Anthropology/International Studies/Women, Gender & Sexuality Studies)

- Anjelica Fresia, The Trajectory of Haiti’s Private Sector: Strategic Philanthropy as the New Business Model (Accounting/Management; UGR Fieldwork in Haiti) (Management/International Studies/Economics)

- Andrea Mariategui, Infrastructural Aftershocks: The Role of Structural Adjustment Programs in the Damage of Post-Earthquake Haiti (INTS; Studied Abroad in India) (International Studies/Economics)
UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2011

UNDERGRADUATE RESEARCH:
FOCUS ON INTERNATIONAL CASE-STUDIES

Paper Author, Title (Author’s Major & Minor; Study Abroad Experience) (Disciplines Covered in UGR Paper)

- Rhonda MacKenzie, Impact of U.S. Foreign Policy & Bolivian Government Policies on Coca Farmers in Bolivia (INTS; Minor in Environmental Studies; Studied Abroad in Honduras) (International Studies/Economics/Environmental Science)

- Samantha McGinnis, The Effects of the Plantation Economic System in Costa Rica and Honduras: A Comparative Case Study (INTS; Studied Abroad in Costa Rica) (International Studies/Economics)

- Asha Purohit, A Cross-Cultural Comparison of Belief Systems Surrounding Congenital Maxillofacial Defects: The Cultural Mythology of Cleft Lips and Cleft Palates (INTS; Spanish; Studied Abroad in India) (International Studies/Public Health/Anthropology)
UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2011

UNDERGRADUATE RESEARCH:
FOCUS ON INTERNATIONAL CASE-STUDIES

Paper Author, Title, (Author’s Major & Minor; Study Abroad Experience) (Disciplines Covered in UGR Paper)

- Ben Radford, The Evolution of United States Policy Towards Iran’s Nuclear Program: Lessons For The Obama Administration (INTS; Mathematics; Summer Internship at the James Martin Center for Nonproliferation Studies, Washington, D.C.) (International Studies)

- Ashleigh Redmond, One Nation Under God: A Comparative Analysis of the Effects of a Religiously Influenced Political Climate on Women's Rights in Ireland and the United States (Political Science Major)

- Theresa Son, An Examination of the ‘Hermit Kingdom’ Mentality: South Korea’s “Isolation” From the International Community (INTS; Studied Abroad in South Korea) (International Studies/Asian Studies/Economics)
UNDERGRADUATE RESEARCH PROJECTS CONDUCTED IN INTERDISCIPLINARY & INTERNATIONAL STUDIES AT UNC ASHEVILLE, 2009 - 2011

UNDERGRADUATE RESEARCH: FOCUS ON INTERNATIONAL CASE-STUDIES

Paper Author, Title (Author’s Major & Minor; Study Abroad Experience) (Disciplines Covered in UGR Paper)

- Naomi Spencer, *When The Tables Have Turned: The Shift In Japanese Foreign Policy Towards The People’s Republic Of China, Post-Hatoyama And The Democratic Party* (INTS; Studied Abroad in Japan) (International Studies/Asian Studies)


### UNDERGRADUATE RESEARCH: FOCUS ON INTERNATIONAL CASE-STUDIES

<table>
<thead>
<tr>
<th>Paper Author</th>
<th>Title</th>
<th>Author’s Major &amp; Minor; Study Abroad Experience</th>
<th>Disciplines Covered in UGR Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Terrell</td>
<td>Examining the Influence of the Red Army Faction in Modern German Politics</td>
<td>INTS; German; Studied Abroad in Austria</td>
<td>International Studies/German/History</td>
</tr>
<tr>
<td>Miranda Taylor</td>
<td>The Hungry Dragon: Chinese Development of The Mekong River and Its Impacts in Southeast Asia</td>
<td>INTS; Studied Abroad in India; Asian Studies Minor</td>
<td>International Studies/Economics/Asian Studies</td>
</tr>
<tr>
<td>Miranda Wilson</td>
<td>Falling Short: Parents’ Struggle to Afford Autism in Australia and the United States</td>
<td>INTS; UGR Fieldwork in Australia; NCUR</td>
<td>International Studies/Public Health</td>
</tr>
</tbody>
</table>
## Interdisciplinary Studies Program
### Undergraduate Research by Focus Areas

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>N (% of Total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical</td>
<td>3 (11%)</td>
</tr>
<tr>
<td>Community-Engagement</td>
<td>7 (26%)</td>
</tr>
<tr>
<td>International Case-Studies</td>
<td>17 (63%)</td>
</tr>
</tbody>
</table>
INTERDISCIPLINARY STUDIES PROGRAM ASSESSMENT: STUDENT LEARNING OUTCOMES

- **Student Learning Outcome 1**
  **Interdisciplinary Critical Thinking Skills:** Students develop critical thinking skills that would allow them to see the intellectual connections between disciplinary fields in their area of concentration.

- **Student Learning Outcome 2**
  **Diversity, Lifelong Learning, Global Citizenship:** Students develop an awareness of diverse peoples, cultures, and ideas, and learn to clarify and articulate their own values.

- **Student Learning Outcome 3**
  **Developing Ethical Sensibilities:** Students learn to develop linkages between their interdisciplinary intellectual inquiries and their own ethical positions in terms of contemporary challenges facing individuals, communities, and societies.
INTERDISCIPLINARY STUDIES PROGRAM ASSESSMENT: OPERATIONAL GOALS

- **Operational Goal 1**
  **Access to Interdisciplinary Courses:** Students have timely access to interdisciplinary courses in areas of concentration in order to achieve program learning outcomes

- **Operational Goal 2**
  **Diversity Awareness:** Students gain an awareness of diversity and inclusion through the interdisciplinary curriculum in the program

- **Operational Goal 3**
  **Undergraduate Research:** Students have opportunity to engage in interdisciplinary undergraduate research in the program
SOME BROAD PATTERNS OBSERVED
AND PRELIMINARY CONCLUSIONS

- **UGR COMPLEMENTS PROGRAM GROWTH** - There has been a corresponding rise in the rate of participation in undergraduate research among interdisciplinary studies majors with the growth of student enrollment in the program.

- **UGR IS STRENGTHENED WHEN EMBEDDED IN THE CURRICULUM** - For example, there is a strong nexus between study abroad-the international studies concentration-and international case-studies in the development of UGR topics among interdisciplinary studies students.

- **UGR AND PROGRAM ASSESSMENT ARE MUTUALLY REINFORCING** - Undergraduate research provides an effective means of operationalizing student learning outcomes.