

CALL FOR TEAMS

2017 University of North Carolina Asheville-Appalachian Colleges Association (ACA-UNCA) Partnership for Undergraduate Research



The ACA-UNCA Partnership for Undergraduate Research (UGR), which had its origins in two rounds of Mellon Foundation funding, developed leadership and institutional expertise in undergraduate research at the program and project levels in the arts, humanities and humanistic social sciences. The program focused on undergraduate research in the arts, humanities and social sciences because these areas have historically received less attention and fewer resources than have the natural sciences. The program emphasized strong faculty mentorship because close faculty mentorship, according to research¹, is a critical element for providing a transformative academic experience.

The UNCA-ACA Partnership for Undergraduate Research invites eight 2-faculty and 4 student teams (4 from each organization, total = 8 teams, maximum funding request = \$5,000.00 per team), to participate in our program. Priority will be given to faculty members who have not previously participated in the program.

We invite teams in the **arts, humanities and humanistic social sciences** to submit proposals that support UGR activity. To apply, teams must submit a 2 page statement that describes the proposed scholarly, creative, or research project(s). The statement must include contact information for each of the two faculty team members (department, phone, email) and a proposed budget not to exceed \$5,000.00. Funds may be used for faculty stipends (please note that stipends are subject to current withholding tax rates), supplies or equipment, and travel to conduct research. Funds may NOT be used for student stipends. Rather, students ought to receive course credit for their work. The statement should include a brief description of how the faculty plan to work with the students (e.g., frequency of meetings, approach to mentoring). The statement should also describe how the project contributes to the scholarly literature; creative field, including planned shows or performances; or addresses a community need. Selected teams must require their (at least 4) students to present at UNC Asheville's Fall 2017 Symposium on December 5, 2017 and to submit papers to the UNC Asheville UGR Journal (<https://urp.unca.edu/unc-asheville-journal-undergraduate-research>). Expenses to travel and present will be reimbursed as needed for ACA participants.

Proposals will be evaluated on potential to provide a meaningful undergraduate research experience, scholarly merit, and capacity to meet a community need. Preference will be given to teams consisting of faculty from two different departments and for proposals that feature engaged scholarship, broadly defined.

Please send applications to Mark Harvey (mharvey@unca.edu). Please call (x6831) or email Mark with questions.

Deadline for Applications: Monday, March 6, 2017

Reference

¹Anne Hunter, Sandra Laursen & Elaine Seymour (2007). Becoming a scientist: The role of undergraduate research in students' cognitive, personal, and professional development. *Science Education*, 91, 36-74.